

*Welcome to
Stephen Leacock
Collegiate Institute*



Prepare for the future.....

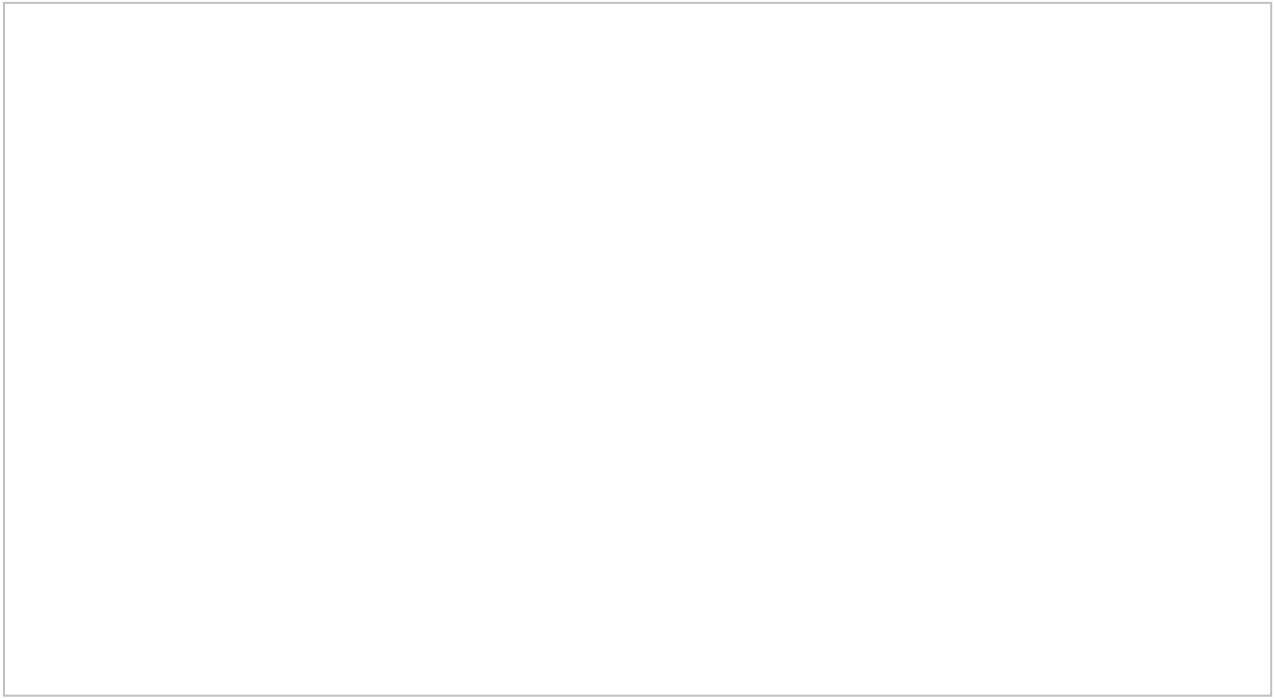
Stephen Leacock Collegiate Institute

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Web Site: schools.tdsb.on.ca/leacock

Principal:	R. Barr
Vice Principals:	G. Benedek K. Stadnyk
Curriculum Leader for Student Services:	C. Kerr

School Advisory Council Chair: M. MacLeod

Come to Leacock and prepare for the Future.....



PRINCIPAL’S MESSAGE

Stephen Leacock Collegiate Institute provides an excellent educational experience in an atmosphere of understanding and mutual respect; the staff is dedicated to providing an educational program with high expectations for student success. The school motto, “It’s Up To You” describes our belief that we prepare students to become well-rounded members of society by having them accept responsibility for their work and their actions. Student leadership is developed through participation in the Super Council, Leacock Helpers, Peer Tutors, the Senior Leadership program, and numerous multicultural activities. Leacock is designated by the Toronto District School Board as a specialized focus school in Television Production and Multi-Media.

Leacock has an excellent academic program, and we are very proud of our consistently high ranking scores in Canadian and International science and mathematics, business, and technology competitions.

The teaching staff at Leacock is a committed and caring one. Our school provides a safe and supportive learning environment. The excellent facilities include well-equipped Computer labs, a Pool and a Television Production facility.

We endeavour to provide a curriculum that enriches the intellectual, physical, social and emotional growth of each student. We have many athletic teams, clubs and associations that enrich student life outside of the classroom. Come to Stephen Leacock C.I. and prepare for the future.

Ray Barr
Principal

INTRODUCTION TO GRADE NINE AT STEPHEN LEACOCK C.I.

This booklet is designed to provide grade 8 students and their parents with information about the program and courses of study offered at Stephen Leacock Collegiate for September. For additional information students and parents should consult the Toronto District School Board's Choices which gives you a comprehensive outline of all courses and programs available from grade 9 to 12 in each secondary school.

Our school objective is to establish a positive school atmosphere, characterized by respect, warmth, and genuine concern for the well being of our students. This objective complements our strong emphasis on scholastic standards, mutual respect and regular attendance.

Since each student has an individualized program, the selection of courses requires careful planning. This booklet will be of assistance in such planning. In order to make wise choices, students should consider the requirements to earn a diploma and meet their educational and career goals. Before selecting grade 9 courses, students are advised to study the course descriptions included in this booklet. Students should seek the advice of their counsellor, parents and teachers to assist them in making informed decisions about course selections and levels of difficulty.

Our Guidance Department welcomes inquiries from students and their parents. Counsellors are available to help students with any concerns related to planning their educational and career goals. For more information please call (396-8000 ex. 20040).

EXTRA-CURRICULAR ACTIVITIES

Leacock students are encouraged to participate in a variety of activities that are made available to them each year.

ART/DRAMA/MUSIC

- ◆ Art Club
- ◆ Art Show
- ◆ Band
- ◆ Dramatic Arts Production

BUSINESS

- ◆ Camp Enterprise (Rotary Club)
- ◆ International and Provincial Business Competitions

FRENCH

- ◆ AGO, Toronto French Theatre, Le Papillion
- ◆ International Food Festival
- ◆ LeMonde Francophone

LIBRARY

- ◆ Accelerated Reader Program
- ◆ 37 Computers available for online student use



CLUBS AND ASSOCIATIONS

- ◆ African Caribbean Youth Association
- ◆ AV Club
- ◆ Chess Club
- ◆ DECA
- ◆ Descartes Preparatory Group
- ◆ Duke of Edinburgh's Award Program
- ◆ East Asian Association
- ◆ Environmental Club
- ◆ Equity Committee
- ◆ ESL Buddies
- ◆ ESP (Empowered Student Program)
- ◆ Fitness Club
- ◆ Formal Committee
- ◆ Homework Club
- ◆ Leacock Helpers
- ◆ Leacock Tutors
- ◆ Junior / Senior Math Club
- ◆ School Newspaper "Lion's Roar"
- ◆ Science Olympics
- ◆ Stage Crew
- ◆ Tamil Association
- ◆ Year Book Committee
- ◆ Zion X Fellowship

MATH/SCIENCE

- ◆ Atlantic-Pacific Math Competitions
- ◆ Canadian & American Math Competitions
- ◆ Descartes and Pascal Math contests
- ◆ Waterloo Math Competitions
- ◆ Avogadro Exam (Chemistry)
- ◆ Leonardo da Vinci Competition (Physics)
- ◆ OAPT Physics
- ◆ Sir Isaac Newton (Physics)
- ◆ Waterloo / Chem 13 News Contest

ATHLETICS

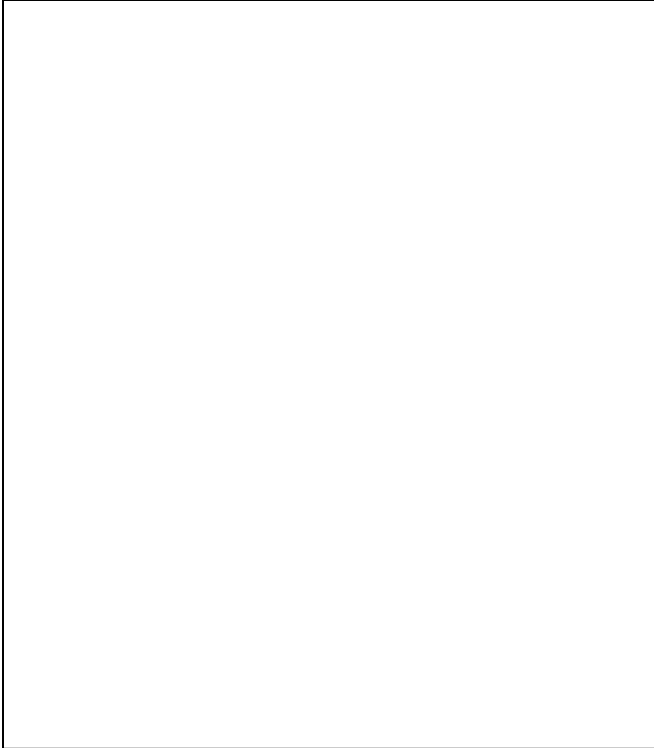
- ◆ Badminton
- ◆ Basketball – Girls
- ◆ Basketball – Boys
- ◆ Cricket
- ◆ Cross Country
- ◆ Pole Vaulting
- ◆ Soccer – Boys
- ◆ Soccer – Girls
- ◆ Softball
- ◆ Tennis
- ◆ Track and Field
- ◆ Volleyball – Girls
- ◆ Volleyball - Boys

STUDENT SUPER COUNCIL

Students are elected by their peers each spring to form the Super Council. They initiate and lead programs such as Grade 9 Activity Day, Christmas Cheer, Spirit Week, fundraisers and school dances. The activities of the Super Council enrich the quality of life for students at Leacock.

LEACOCK HELPERS

This is a group of highly motivated and energetic students who use their skills and free time working with the Guidance Department to provide support for school events such as Parents' Night and Commencement. Through these experiences students develop their leadership, teamwork and communication skills. Their participation also reinforces their civic responsibility, adds to their community involvement hours and creates a portfolio of work experience.

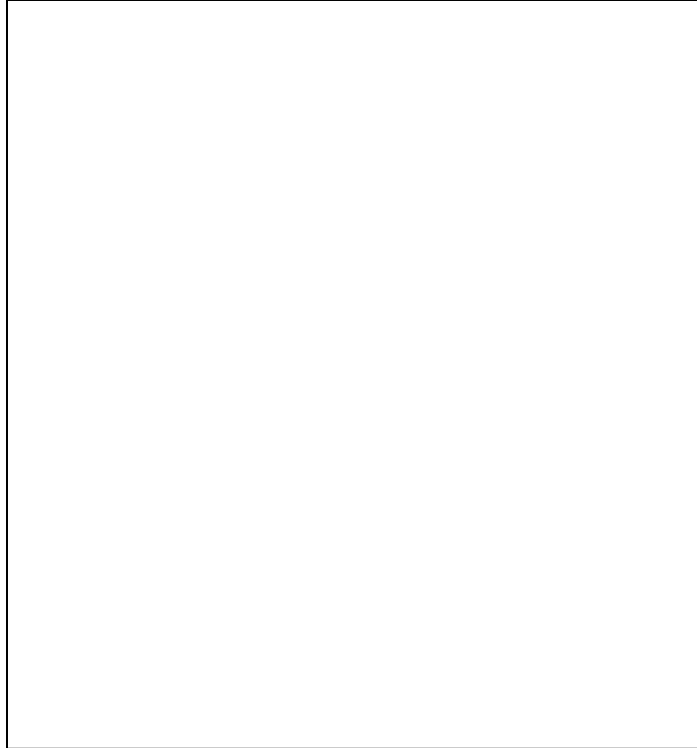


STUDENT SUPPORT

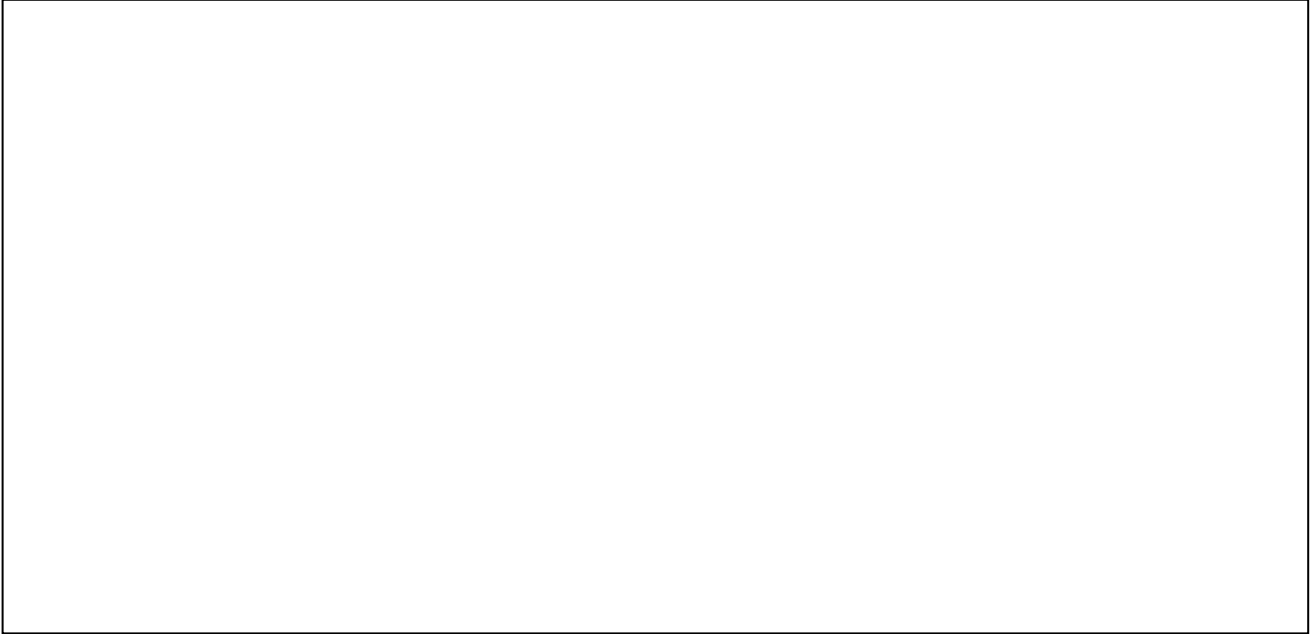
We are pleased to offer a comprehensive tutoring program run by a select group of senior students, Peer Tutors. These students, recommended by their teachers, voluntarily tutor throughout the week – in the mornings, lunch and after school. Students can make appointments in the guidance office to see a student tutor. In addition we offer after school literacy classes, an after school homework club in the library and such ESL supports as ESL Buddies and weekly TOEFL tutoring.

LEACOCK ATHLETIC ASSOCIATION

The Leacock Athletic Association (LAA) is a group of energetic and dedicated students who voluntarily work with the Physical Education Department to help organize athletic events for the entire school. The LAA assists with game time preparations, tournaments and numerous fundraising events.



The Duke of Edinburgh's Award Program



Leacock Students Meet Royalty

The Duke of Edinburgh's Award Program was founded by His Royal Highness, Prince Philip, Duke of Edinburgh, to encourage young people throughout the British Commonwealth to get involved in their communities and to encourage their self-development and self-esteem.

There are three levels, Bronze, Silver and Gold, which young people from 14 to 25 years of age must work through to show their skills in volunteering, service and physical fitness. Members from the Royal Family always present the Gold Award to recipients.

In June 2005 Leacock students had the opportunity to meet Prince Edward, son of Queen Elizabeth II. At the end of September 2005, Leacock students were invited to attend a Tim Horton Camp in Parry Sound to work on their Expedition part of the program. Congratulations to Ajay Mistry and Thomas George who achieved their Bronze Awards in June 2006.

This is a very prestigious program and is recognized throughout the world by employers as well as universities. It opens many doors for students who attain their levels, as well as giving the students a feeling of accomplishment, self esteem and worthiness in their community.

THE SEMESTER SYSTEM

The school year at Stephen Leacock C.I is divided into two semesters. The first semester begins in September and finishes at the end of January. The second semester runs from February until the end of June.

A Sample Grade Nine Timetable:

Semester 1 September to January

Period	Day 1	Day 2	Day 3	Day 4
1	Science	French	English	Art
2	English	Art	Science	French
	Lunch	Lunch	Lunch	Lunch
3	Art	Science	Art	English
4	French	English	French	Science

Semester 2 February to June

Period	Day 1	Day 2	Day 3	Day 4
1	Math	Phys. Ed	Geography	Business
2	Geography	Business	Math	Phys. Ed
	Lunch	Lunch	Lunch	Lunch
3	Business	Math	Phys. Ed	Geography
4	Phys. Ed	Geography	Business	Math

HONOUR ROLL ELIGIBILITY

Outstanding academic achievement in grades 9 through 11 is acknowledged by the awarding of an Honours Certificate for an average of 80% or more and an Honour “L” Society plaque for an average of 85% or more. Averages are calculated on the following basis:

Grade 9, 10, 11: the average of 8 subjects in the current year taken in Leacock day school.

Grade 12: the students with an average of over 80% in their best 6 subjects will receive the Ontario Scholar Award.

ATTENDANCE & LATENESS

Students must attend each class on their daily timetable. A computerized attendance system keeps close track of student absences and lates through an automated phone home system. However, parents must phone the school if their child is absent. If not, parents of students under 16 years of age who are absent in first period, will be called at home by our attendance secretary by 10:30 a.m. Following an absence from school, students must bring a note from a parent/guardian to the attendance secretary and classroom teachers indicating the reason and length of absence. This policy encourages consistent attendance and emphasizes that students take responsibility for their learning at school. The school, in partnership with parents/guardians, works to support regular student attendance. It is important to stress the necessity of regular attendance and daily work in order to maintain a high level of achievement.

STUDENT ACTIVITY FEE

A fee is collected from each student at the beginning of the school year and from new students at the time of registration. The fee is used to subsidize school clubs, activities and events sponsored by the Student Super Council. Payment entitles a student to an identification card, yearbook and an agenda planner. The identification card is presented for participation or identification at school events and should be visible at all times. It is also used to sign in and out of school and to sign out library books.

PLANNING YOUR HIGH SCHOOL PROGRAM

Part of planning your high school program is choosing courses in which you can succeed. Marks can often predict future success in a course and therefore it is wise to choose high school courses that reflect senior grade school achievement.

Courses selected should fulfill the new high school diploma requirements as well as meet current interests and future plans.

Step 1 – Know Your Needs and Aspirations

Step 2 - Know the Requirements of a High School Diploma

Step 3 - Selection of Courses

- ❖ Select those courses which are compulsory to your grade program.
- ❖ Select elective courses to complete your program.
- ❖ We encourage parents to be involved in the registration procedure.

ONTARIO HIGH SCHOOL DIPLOMA REQUIREMENTS

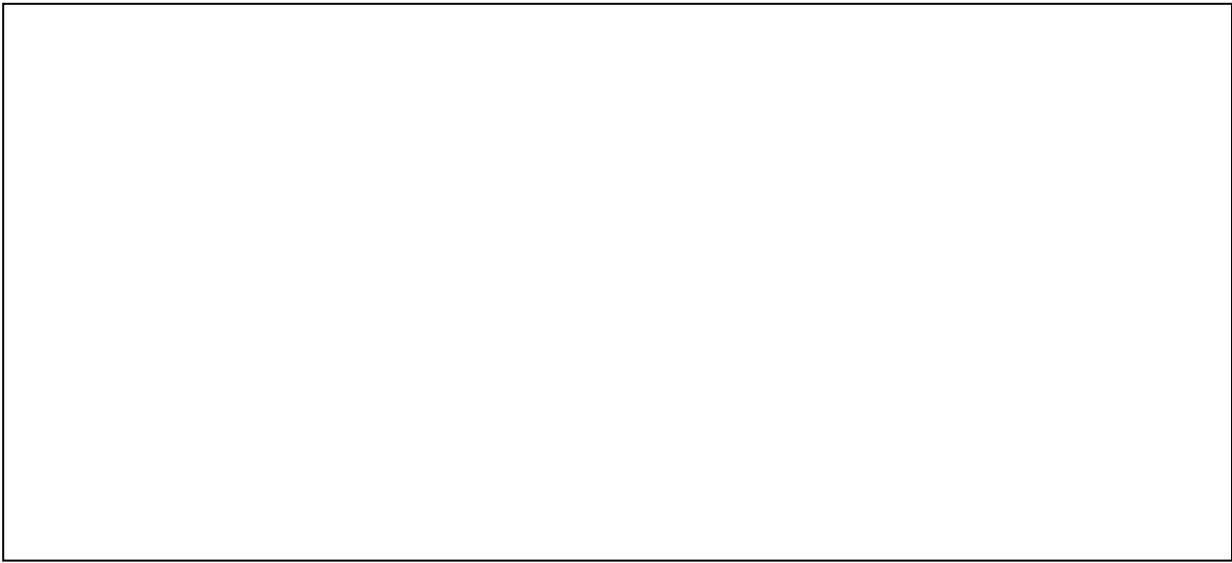
A high school diploma requires the completion of 30 credits of 110 instructional hours each – 18 of the 30 credit courses required for a diploma are compulsory. The remaining 12 credit courses are optional.

Community Involvement: All students will complete a minimum of forty hours of community involvement prior to high school graduation.

Grade 10 Literacy Test: Students must pass the Literacy Test to graduate and their achievement is recorded on their student transcript.

Compulsory Credits

- 4 English –one credit per grade
- 1 French as a second language
- 3 Mathematics – at least one in Grade 11 or 12
- 2 Science
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts (Dance, Dramatic Arts, Music, Visual Arts)
- 1 Health and Physical Education
- 1 Civics and Career Studies (.5 credit Civics, .5 credit Career Studies)
- 1 of English or a Third Language or Social Science or Canadian and World Studies
- 1 of Health and Physical Education or Business Studies or the Arts (Dance, Dramatic Arts, Music, Visual Arts)
- 1 of Grade 11 or 12 Science or Grade 9-12 Technology



Television and Multi-Media Specialized Program

The Television and Multi-Media Specialized Program at Stephen Leacock is one of the most unique courses offered in any high school in the Toronto District School Board. The program has trained some of the most influential people in Canadian broadcasting, such as Mike Myers, Bill Carroll, Dominic Sciuлло and Shawn Hillier. We have many graduates in positions of responsibility all over the television industry.

Students in this course explore the technical operations of a television studio; in addition, they learn employable production techniques and skills in studio lighting, videography, studio camera operation and colour balancing, audio recording techniques, radio production, editing live-event control room directing, ENG and editing.

The Multi-Media studies are broad-based courses that cover a wide range of topics. Multi-Media Comtech explores EFP video production, photography, desktop publishing and graphic arts, animation, audio recording and web site design. Media Arts moves into the creative side of designing images for these media and examines the ethical issues related to media. This course covers areas not included in the Comtech program, including graphic design, Multi-Media sculpture and 3D displays, animated toys and drawing on film. Both Multi-Media Comtech and Media Art are hands-on courses that encourage students to develop new skills through project learning involving new technologies.

The Grade 11 English Media course is an excellent complement to the Television and Multi-Media Specialized Program. The course offers students a challenging and engaging opportunity to investigate the theoretical issues surrounding media and media literacy. The English Media course allows students to utilize their practical understanding gained from the technologically-based courses and apply it in new and exciting ways.

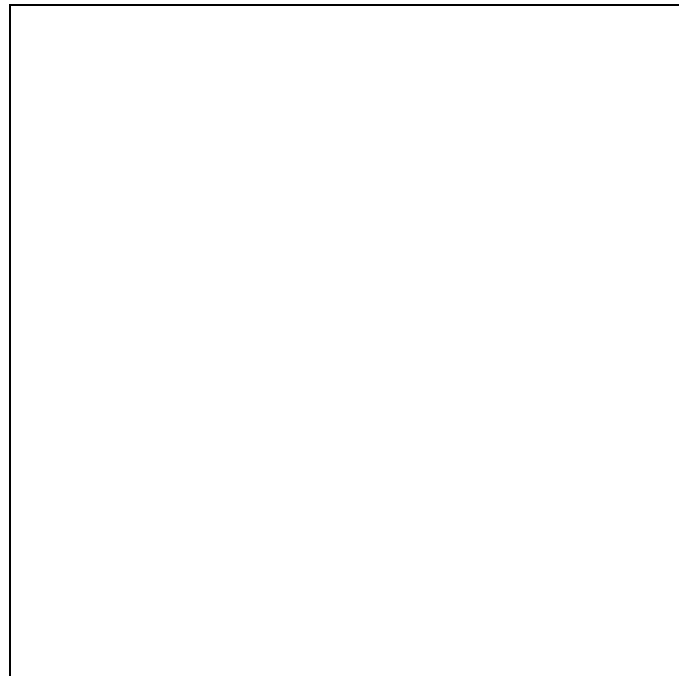
“I have had the pleasure of working with graduates of the Stephen Leacock Television Programme here at City TV for over 20 years. I find them to be well prepared, well trained and respected members of the broadcasting community. Here at City TV, MuchMusic and Bravo, we’ve been hiring Leacock students since 1983, and I’m very impressed with the preparation they receive.”

Gord Martineau,

Anchorman, CityPulse News

secondary education, careers and scholarship opportunities.

A wide variety of services are available to students, parents and teachers. An important aspect is the opportunity for every student to obtain individual counselling. Counsellors are available to help students in making decisions regarding such concerns as their academic program selections, career choices, personal problems concerning their relationships with friends, teachers and parents, and post-secondary education. Support services in psychology and social work are also available. Come and talk with us – we are here to help you!



STUDENT OF THE MONTH

Each month an outstanding student of the school, nominated by the teachers, is selected to be Student of the Month. Selection is based on academic success, leadership and athletic abilities, school and community involvement or other contributions to the school and community.

THE GUIDANCE DEPARTMENT

The primary purpose of our Guidance Department is to assist students in making informed decisions about their careers and lifestyles. Counsellors will help students plan their educational and career goals and assist students in resolving personal and social concerns.

Guidance Newsletters are published each month announcing important events, scholarship information, job opportunities and lunchtime workshops.

Up to date career information is available to students through the Internet and computer programs that enable students to research post-



CO-OPERATIVE EDUCATION

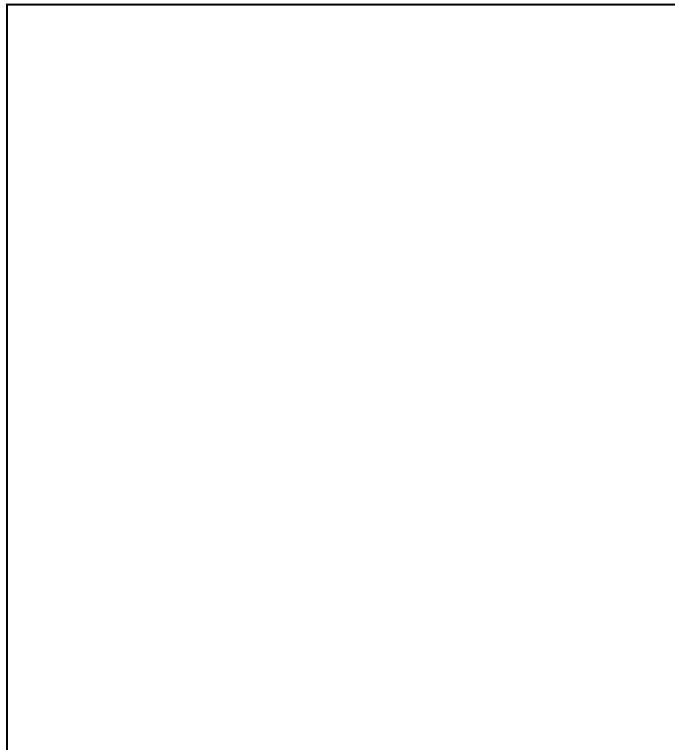
At Leacock, students may choose to spend one entire semester in the co-operative education program of their choice. Two-thirds of their time is spent on the job and one-third is in school. Two credit and four credit programs are offered so students can integrate it into their timetable. Co-op integrates academic study and classroom theory in the school with practical experience in the workplace. Based on a partnership between school and business and industry, this program involves the participation of students, teachers and employers. In addition to providing work experience, co-operative education helps students make informed decisions about their future careers and gain confidence in the transition from secondary school to the world of work and to further education at college or university.

RESOURCE CENTRE

The John Anderson Resource Centre serves students from grade 7 to 12. Its mission is to teach students the skills that they will require in order to retrieve, assess and process information in whatever form that information is to be found. To that end the teacher-librarians have carefully developed a collection of more than 35,000 items to support the school's curricula. We are very proud of our modern facility, which emphasizes computer and information literacy.

SPECIAL EDUCATION

Leacock offers learning support programs for exceptional students. Services include full period withdrawal for some, with a smaller pupil/teacher ratio; others require routine monitoring of their regularly scheduled program. Students who need extra help in grade 9 may be recommended by either their grade 8 school, grade 9 teachers, or their parents, for a period of support.



THE GRADE 9 PROGRAM

All grade 9 students must take the following courses:

1. English or ESL
2. Canadian Studies - Geography
3. French
4. Mathematics
5. Science
6. Healthy Active Living Education

In addition, students must select **2** more courses as part of their initial program:

One from the ARTS:

- ❖ Drama
- ❖ Music
 - Band (beginners)
 - Band (experienced)
 - Keyboard (beginners Piano)
- ❖ Visual Art

One from the ELECTIVES:

- ❖ Food and Nutrition
- ❖ Information and Communication Technology in Business
- ❖ Integrated Technologies

In grade 9 there are 3 types of courses: Applied, Academic and Open.

Academic Courses: These courses cover core content plus additional material. Course work exposes students to both theories and practical application. The greater emphasis is on theory and abstract applications as a basis for future learning and problem solving.

Applied Courses: These courses cover core concepts. Course work exposes students to both theories and practical applications. The greater emphasis is on practical applications. Course work exposes students to familiar real-life situations and provides students with the opportunity for extensive hands-on applications of the concepts they learn.

Open Courses: These courses have one set of expectations for the subject, appropriate for all students.

COURSE DESCRIPTIONS

THE ARTS

Dramatic Arts (Open) ADA101

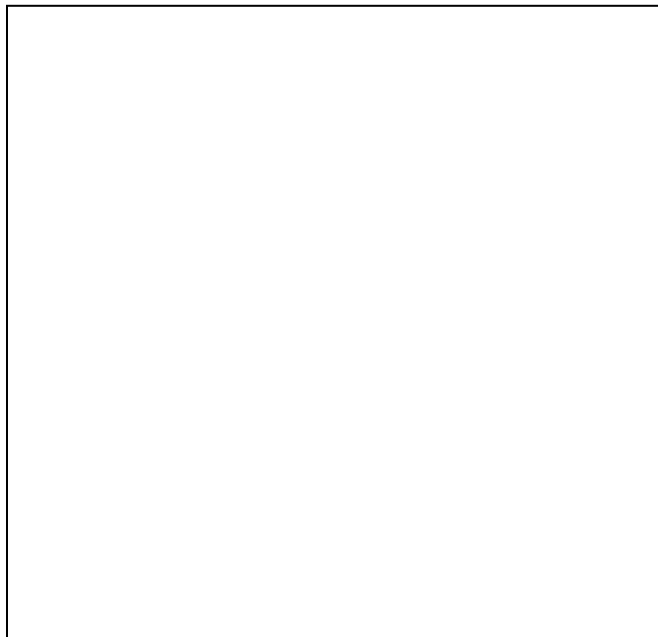
This course emphasizes the active exploration of dramatic forms and techniques, using material from a wide range of authors, genres and cultures. Students will construct, discuss, perform and analyze drama and then reflect on the experiences to develop an understanding of themselves, the art form and the world around them.

Music (Open)

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

Leacock offers:

- Band (experienced) AMI101
- Band (beginners) AMI102
- Keyboard (beginners Piano) AMK102



Visual Arts (Open)

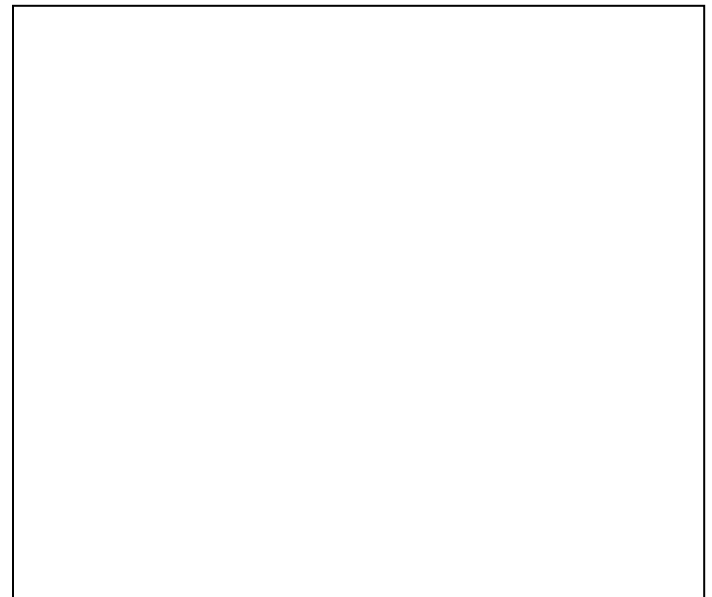
AVI101

The Visual Arts program at Leacock is designed to develop and encourage the exploration of both familiar and new skills, creative problem solving and aesthetic awareness. Students will learn to manipulate the visual effectiveness of their own works using the elements and principles of design. Art projects are designed to help students find success and build upon those experiences to develop confidence with the creative process. They will learn and use methods of analysis and criticism to study the art of Ancient Civilizations, Canada's First Nations and the Group of Seven.

BUSINESS STUDIES

Information and Communication Technology in Business (Open) BTT 101

This course introduces students to the use of information technology in a business environment. Students will learn how to use information technology in a work environment, perform electronic research, communicate electronically, and use common business software. They will also look at the implications of technology on their everyday lives.



CANADIAN AND WORLD STUDIES

Geography of Canada (Academic) CGC 1D1

This course uses a variety of frameworks, including ecozones and principles of physical, human and economic geography, to explore the distinct and evolving character of Canada's geography. Students will investigate the interconnections between the environment and human activities in Canadian ecozones in order to understand Canada's diversity and role in the world.

Geography of Canada (Applied) CGC 1P1

This course draws upon students' everyday experiences and uses a variety of frameworks, including ecozones, to help students learn about the geography of Canada and the country's place in the global community. Students will investigate the interconnections among the country's landforms, climate, soils, plants, animals and human activities in order to understand Canada's physical character and diversity and various kinds of interactions.

ENGLISH

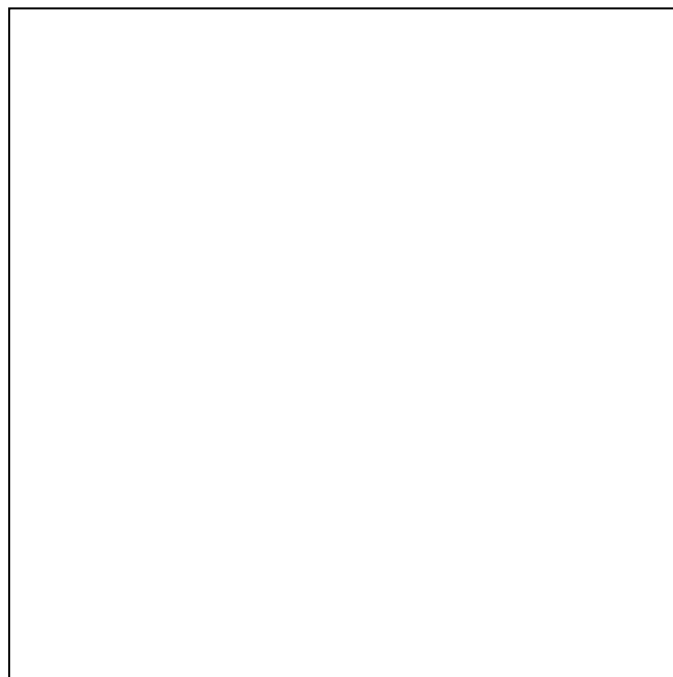
English (Academic) ENG 1D1

This course emphasizes the analytical reading, writing, oral communication and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including short stories, poems and short essays, and will investigate and create media works. An important focus will be the correct and effective use of spoken and written language.

English (Applied) ENG 1P1

This course emphasizes key reading, writing, oral communication and thinking skills that students need for success in secondary school and their daily lives. Students will study plays, short stories, newspaper and magazine articles and will describe

and create media works. An important focus will be the correct use of spoken and written language.



ENGLISH AS A SECOND LANGUAGE (ESL)

There are five levels of ESL. The program starts with ESL A which is a beginner course for newcomers to Canada. The levels continue through to ESL E where students are prepared for entry to the regular English program. Students are placed at the appropriate level of ESL after a consultation with the ESL teachers. Students can earn up to five Diploma credits in ESL.

ENGLISH LITERACY DEVELOPMENT (ELD)

There are four levels of ELD beginning with ELD A. These courses are open to newcomers to Canada who require time and attention to develop the literacy skills necessary for success in high school. Students are placed at the appropriate level after a consultation with the ELD teacher. Students can earn up to four Diploma credits in ELD.

FRENCH AS A SECOND LANGUAGE

Core French (Academic)

FSF 1D1

This course emphasizes the further development of oral communication, reading and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends and careers. Thematic readings, which include a selection of short stories, articles and poems, will serve as stepping stones to oral and written activities.

Core French (Applied)

FSF 1P1

This course emphasizes the further development of oral communication skills. Using the theme of media, the development of oral communication skills will be integrated with the development of reading and writing skills. Students will expand their ability to understand and speak French through conversations, discussions and presentations. They will also read media-related short stories, articles, poems and songs and write brief descriptions, letters, dialogues and invitations.

French (ESL)

FSF1P8

In this introductory course, the student will understand, speak and write French. It is designed for students who have never taken any elementary school French and who have had no previous exposure to the language.

French (Beginner)

FSF1P2

In this introductory course, the student will understand, speak and write French. It is designed for students who have never taken any elementary school French and who have had no previous exposure to the language.

HEALTH AND PHYSICAL EDUCATION

Healthy Active Living Education (Open)

PPL1OF (female)

PPL1OM (male)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco and other drugs and will participate in activities designed to develop goal setting, communication and social skills.

MATHEMATICS

Principles of Mathematics (Academic)MPM 1D1

This course enables students to develop generalizations of mathematical ideas through exploration of applications, the effective use of technology and abstract reasoning. Students will investigate relationships to develop equations of straight lines in analytic geometry, explore relationships between volume and surface area of objects in measurement and apply extended algebraic skills in problem solving. Students will engage in abstract extensions of core learning that will deepen their mathematical knowledge and enrich their understanding.

Foundations of Mathematics(Applied) MFM 1P1

This course enables students to develop mathematical ideas and abstract reasoning through exploration of applications, the effective use of technology and extended experiences with hands-on activities. Students will investigate relationships of straight lines in analytic geometry, solve problems involving the measurement of 3-dimensional objects and 2-dimensional figures and apply key numeric and algebraic skills in problem solving.

Students will also have opportunities to consolidate core skills and deepen their understanding of key mathematical concepts.

SCIENCE

Science (Academic)

SNC 1D1

This course builds on a student's previous science knowledge, taking them further in the areas of cell and reproductive biology, introductory chemistry, the physics of electricity and astronomy. Students will have the opportunity to develop skills of scientific inquiry and relate the discoveries of science to their application in technology as well as consider social and environmental issues. Topics include cell structure and function, human reproduction, atomic structure, the periodic table of the elements, chemical reactions and bonding, electric circuits and electrostatics, the solar system and star formation.

Science (Applied)

SNC 1P1

This course allows students to develop an understanding of essential concepts in chemistry, biology, physics and astronomy. It seeks to develop practical skills of investigation and explores applications of science and technology to every day life. Students conduct investigations exploring the applications of such things as electrical circuits, static electricity and chemical reactions. The biology of human reproduction and space exploration are among the wide range of topics that present opportunities for looking at the impact of science and technology on people and the environment.



SOCIAL SCIENCES

Food and Nutrition (Open)

HFN 101

This course explores the factors that affect attitudes and decisions about food and examines current issues of body image and food marketing. Students will learn how to make wise food choices, to prepare foods, to investigate our Canadian food heritage and food industries, as well as to research global food issues. The course also introduces students to research skills related to food and nutrition.

TECHNOLOGICAL EDUCATION

Integrated Technologies (Open)

TTI 101

This course enables students to understand the technological and computer concepts they need in order to design, develop and build usable products and/or deliver services and to pursue further technological studies. Students will use the technological design process and a variety of tools and software to solve problems, complete projects and strengthen their communication skills. Students will be working in groups on a wide variety of projects that will introduce them to:

- DeskTop Publishing, Computer Graphics and Animation
- Video Production – including location camera recording and post production editing
- Computer Assisted Design (CAD), Audio Recording – including music, sound effects and audio of Radio, Video and Television, AM/FM and Short Wave
- Multi-Media Production and interactive programs
- Basic electronics including wiring, soldering and signal flow drawings
- Computer interfaces, building a basic P.C.

Student Comments

Holly Hong Rui Liu

I am thankful to be at Leacock. It didn't take me long to find out how good an environment it is for us. We have enough freedom to express our enthusiasm and enough care to guide us to our independent adulthood. Also, in our studies, our school has amazingly fine equipment to aid us especially in the science department. During my years at Leacock, I learned not only the knowledge but also the way to learn.

Ajay Mistry

From my old school, I was the only one who had applied for optional attendance to go to Leacock. Let me tell you, it was the best decision I made for my education. The students, teachers and staff were inviting and helped me every step of the way. Also, Leacock offers a wide range of courses to suit the needs of every student. If you are looking for the "perfect" high school, then Leacock is where it's at.

Aditi Lakhani

The last four years of high school at Leacock have been the best four years of my life. The reason for this is because Leacock has a lot to offer to its students: active sports teams, a television program, a helpful Guidance department, fun school activities, etc. The teachers here are dedicated, inspiring and friendly. If you're lucky enough to be here, my only advice to you is take advantage of all the opportunities at Leacock while you can, because there's no other school like Stephen Leacock.

Tim Lahn

Nothing beats the Stephen Leacock Television studio! It's so amazing having our announcements reported live on TV every other day!

Catherine Jin

Leacock is the BEST! You would never want to miss the great math and science courses that we have here. Our teachers will be your friends and provide you with valuable advice. You'll love them. I am proud of my school.

Sanjutha Nallaratnam

I don't think of Leacock as just another high school. I consider it as a place where individuals can learn, have fun and mature into young adults. Leacock has a great student body and everyone you meet is unique in their own special way. Students at Leacock are always ready to give a helping hand. The teachers and staff are wonderful. They are always looking out for the good of their students. The teachers make learning fun and they are always there to help us out. We at Leacock always try to make the best of our school year. Leacock is basically the place to be!!

Scholarships and Awards Presented to Leacock Graduates

At Leacock we are very proud of our students accomplishments in academics and extra-curricular activities. This year over one-third of our graduates were Ontario Scholars and a high percentage of them have enrolled in post-secondary programs. In addition we have listed just some of the scholarships our students have received.

PILOT CLUB OF SCARBOROUGH AWARD

Michelle Chau

Candidate must show leadership potential through school activities, as well as contributions to the school and community.

QUEEN ELIZABETH II, AIMING FOR THE TOP SCHOLARSHIPS

Sohail Ahmed	Wai Chun Cheung
Li Wei Deng	Shi Hui Deng
Sida Deng	Meng Chen Feng
Shan Han	Gufeng Hu
Yang Hu	Jin Rong Lin
Kenneth Lo	Deeksha Mahendru
Aniket Natekar	Tushar Sarhad
Chris Shengfeng Zhan	

Candidates graduating with top marks who plan to continue their studies at an Ontario college or university.

SPIRE SCHOLARSHIP

Fatima Fazalullasha

Graduates must demonstrate significant contribution to student leadership, community involvement, environmental efforts, peer tutoring, extracurricular activities and cultural harmony.

ST. TIMOTHY'S BURSARY

Zuhair Syed

Candidates must demonstrate a commitment to involvement with the community.

RAYMOND BARR BURSARY

Peter Harrison

Presented to a graduation student who, over 4 years at Stephen Leacock best exemplifies continuous improvement and is admitted to college or university.

VALEDICTORIAN

Duke Boampong and Michelle Chau

The valedictorian is chosen by staff and students from the graduating class. This individual must demonstrate academic excellence and must make contributions to the life of the school.

GOVERNOR GENERAL'S ACADEMIC MEDAL

Shi Hui Deng

Awarded to the student who achieves the highest standing in their graduating class.

HERBERT CARNEGIE SCHOLARSHIP

Sheridan Taylor

Awarded to deserving achievers who display exemplary citizenship qualities.

LIEUTENANT GOVERNOR'S COMMUNITY VOLUNTEER AWARD

Ricardo Rampersad

This award is to recognize a graduating student who has demonstrated exemplary community involvement.

ONTARIO PRINCIPAL'S COUNCIL AWARD

Michelle Chau

This award is given by the Principal to honour an outstanding student who has made a tremendous contribution to the life of the school

SCARBOROUGH HOCKEY ASSOCIATION SCHOLARSHIP

Zuhair Syed

In addition to academic excellence, graduates must demonstrate role model qualities and outstanding athletic endeavours.