

Part A: Student Information

Student's Last Name: _____ First Name: _____ TDSB Student Number: _____ Home Form: _____

Part B: Program Selection

Please check **ONE** of the following three programs:

<p>Hospitality and Tourism <input type="checkbox"/></p> 	<p>ICT Communications & Technology - TV/Digital Media <input type="checkbox"/></p> 	<p>ICT Communications & Technology - Robotics <input type="checkbox"/></p> 
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Part C: Program Awareness

To ensure you and your parents are aware of the program, read the following on the Leacock website (stephenleacock.ca/index.php/shsm). Check the appropriate box to confirm you and your parents have read the pages indicated below.

We have read the pages indicated and understand the program requirements.

i) SHSM "Fact Sheet" Student: _____

ii) SHSM Program Requirements Parent: _____

iii) Sector Career Awareness (investigate only your SHSM sector of interest)

- Hospitality & Tourism - stephenleacock.ca/images/pdfs/Hospitality_Tourism_SHSM_info_.pdf
- ICT - Digital Media/TV - stephenleacock.ca/index.php/about-ltv
- ICT - Robotics - stephenleacock.ca/images/pdfs/ICT_Info.pdf

List 3 careers from your sector that interest you:

- 1) _____
- 2) _____
- 3) _____

Part D: Student & Parent Statement of Commitment

Your signature below indicates your commitment to complete the program requirements for the SHSM program, including required courses, Co-operative Education Component, Reach-a-head and certification components. Students will be required to attend a program information/planning session.

_____ Date _____ Student Signature _____ Parent Name _____ Parent Signature (If student under 18)

Collection of personal Information

Personal information contained on this form or personal information collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system, or for a consistent purpose such as the allocation of staff and resources.